

Dear “e-mentor” readers,

It is with great pleasure that I share with you the newest collection of papers, perfectly reflecting the nature of our journal, which is a combination of new trends in both education and business. For readers primarily interested in pedagogy, the comparison of various forms of distance learning will shed new light on the issue in terms of the effectiveness and efficiency of teaching and students’ perceptions. Moreover, you will learn about factors determining satisfaction with e-learning during the pandemic from the perspective of Polish and Spanish students.

As for new teaching methods and programmes, our authors argue that the development of innovation competences should take a more formalised role within the national education curriculum, trying to bridge the gap between basic research and the world of practice. Finally, you will explore challenges in real-life classroom situations that teachers adapting educational drama activities into second-language classrooms face. Interestingly, the examples come from India.

When it comes to new trends in business and management, the authors discuss and successfully identify potential fields of convergence between two concepts and business practices: Corporate Social Responsibility and project management. They also investigated the multitude and complex nature of factors shaping the organisational culture of shared service centres of transnational corporations in Poland. And finally, an analysis of the relationship between young employees as mentors and more senior and experienced employees as mentees, known as reverse mentoring, is presented with reference to the academic relations between senior professors and research assistants.

It is worth noting the number of authors affiliated at foreign institutions, which reflects our struggles for internationalisation. As of October 2022, for two consecutive years, we will be supported in our efforts by the Ministry of Education and Science (Poland). “E-mentor” has been granted funds for a project (RCN/SP/0361/2021/1) that aims at enhancing recognition in the international academic community. The main project activities will focus on boosting the quality of the articles published, increasing international visibility, raising the transparency of the editorial process, and modernising the website. I sincerely hope that the planned improvements will satisfy not only our readers, but also authors and reviewers.

At the same time, I would like to cordially invite you to co-create “e-mentor” with us by submitting articles for publication. „E-mentor” is an open-access journal available for free, both online and in printed form. All scientific papers are peer-reviewed and we provide free proof-reading of papers accepted for publication in our English issues. Every article gets an individual DOI registered in Crossref, and the journal is indexed in several global databases, including Web of Science ESCI and EBSCO. There is no publishing fee for the authors. More details are available online at http://www.e-mentor.edu.pl/eng/page/8/Info_for_Authors. If you have any questions concerning publications in „e-mentor”, please contact the editorial team at redakcja@e-mentor.edu.pl.



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Editor



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